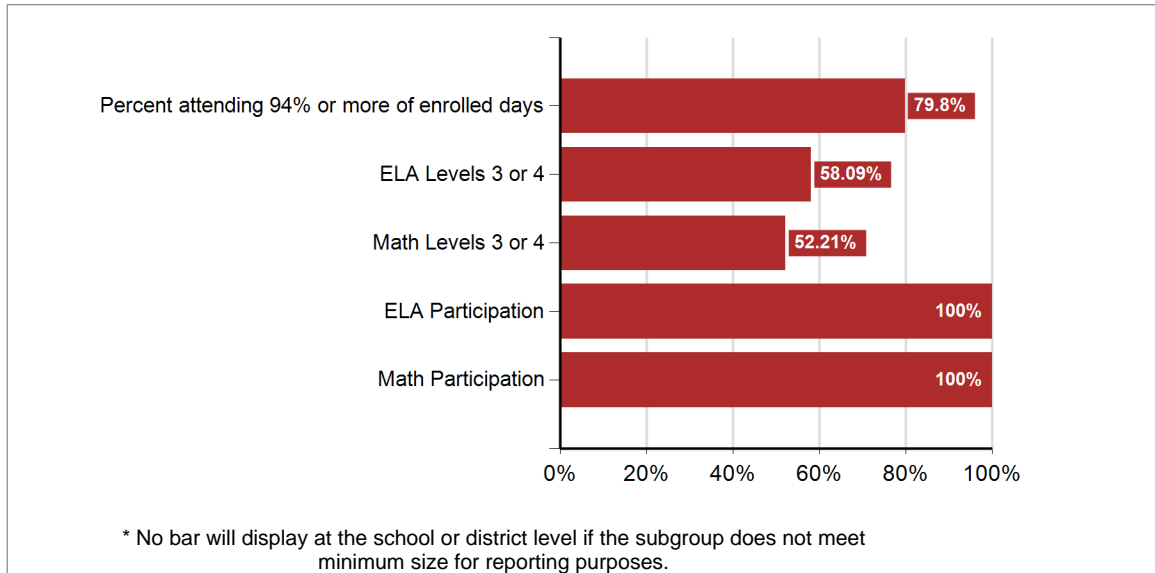


**Mitchell 17-2 | Longfellow Elementary - 05**




**School Classification:** Progressing

**Title I Designation:** Schoolwide

**Performance Indicators**



**School Performance Index**

<b>SPI Total Points</b>	
	<b>60.08</b>
60.08 out of possible 100.00	
<b>Attendance</b>	
	<b>79.80%</b>
15.96 out of possible 20.00	
<b>Student Achievement</b>	
	<b>55.15%</b>
44.12 out of possible 80.00	

Mitchell 17-2 | Longfellow Elementary - 05

Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes	295
Percent of Classes taught by Highly Qualified Teachers	100.00%
Percent of Classes not taught by Highly Qualified Teachers	0.00%

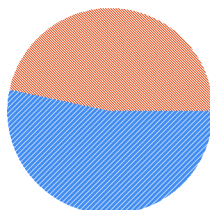
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers	28.25
Average Years of Experience	11
Percent with Advanced Degrees	46.67%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

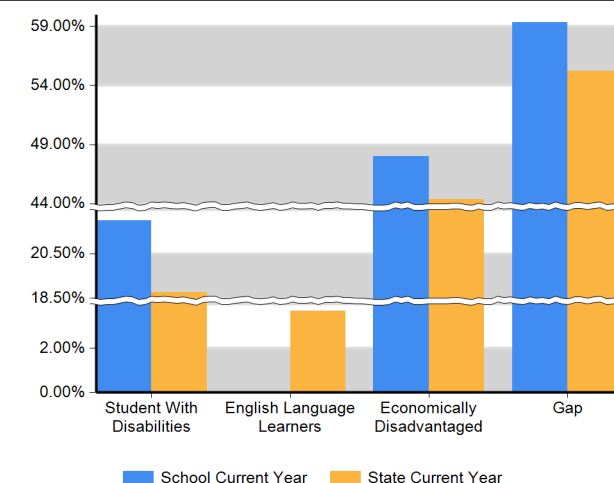
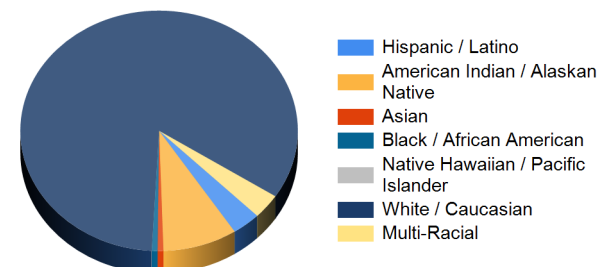
Degrees Earned for Instructional Staff

Bachelors - 53.33%
Doctorate - 0.00%
Masters - 46.67%
Specialist - 0.00%



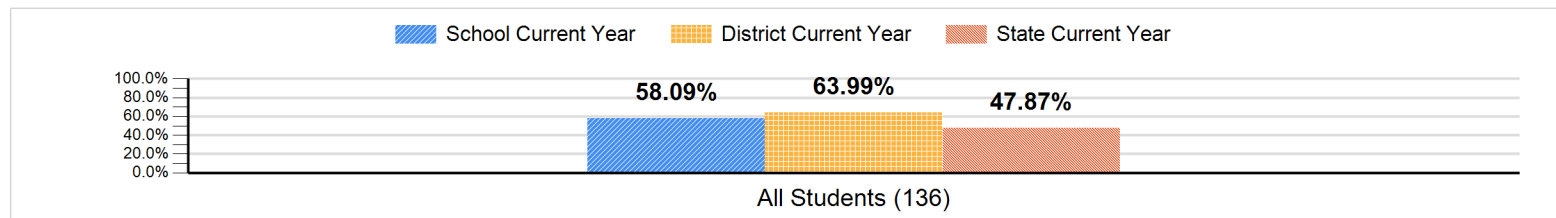
Student Population

Race/Ethnicity  
Percent of Tested Population



**Mitchell 17-2 | Longfellow Elementary - 05**

**Student Achievement: ELA Level 3 and Level 4 Rate**



**Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix**

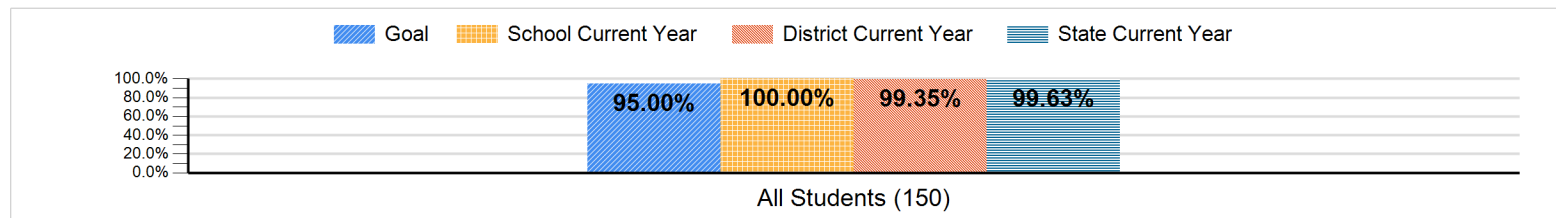
Subgroup	Number of Students	School Current Year	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	136	58.09	63.99	47.87
Hispanic / Latino	*		35.71	31.61
American Indian / Alaskan Native	*		38.46	18.42
Asian	*			47.99
Black / African American	*			30.70
Native Hawaiian / Pacific Islander	*			47.83
White / Caucasian	118	61.02	66.02	54.52
Multi-Racial	*			42.89
Student With Disabilities	28	28.57	27.63	20.17
English Language Learners	*			14.16
Economically Disadvantaged	65	46.15	51.82	32.62
Female	53	67.92	69.69	52.76
Male	83	51.81	59.43	43.20
Migrant	*			19.80
Gap	77	42.86	48.47	32.77
Non-Gap	59	77.97	77.10	65.47

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Mitchell 17-2 | Longfellow Elementary - 05**

**Student Achievement: ELA Participation Rate**



**Student Achievement: ELA Participation Rate - Data Matrix**

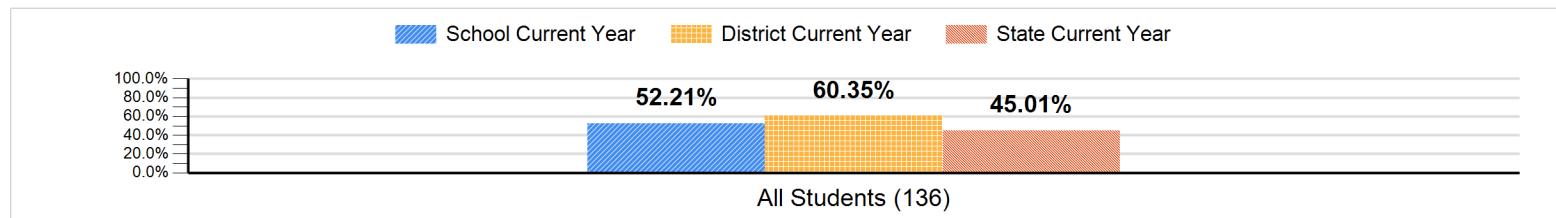
Subgroup	Number of Students	Goal	School Current Year	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	150	95.00	100.00	99.35	99.63
Hispanic / Latino	*			100.00	98.84
American Indian / Alaskan Native	13	95.00	100.00	100.00	99.59
Asian	*				98.15
Black / African American	*				99.34
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	125	95.00	100.00	99.63	99.73
Multi-Racial	*			100.00	99.72
Student With Disabilities	33	95.00	100.00	98.89	99.79
English Language Learners	*				97.89
Economically Disadvantaged	72	95.00	100.00	100.00	99.58
Female	60	95.00	100.00	98.53	99.62
Male	90	95.00	100.00	100.00	99.63
Migrant	*				94.40
Gap	89	95.00	100.00	99.65	99.59
Non-Gap	61	95.00	100.00	99.07	99.67

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Mitchell 17-2 | Longfellow Elementary - 05**

**Student Achievement: Math Level 3 and Level 4 Rate**



**Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix**

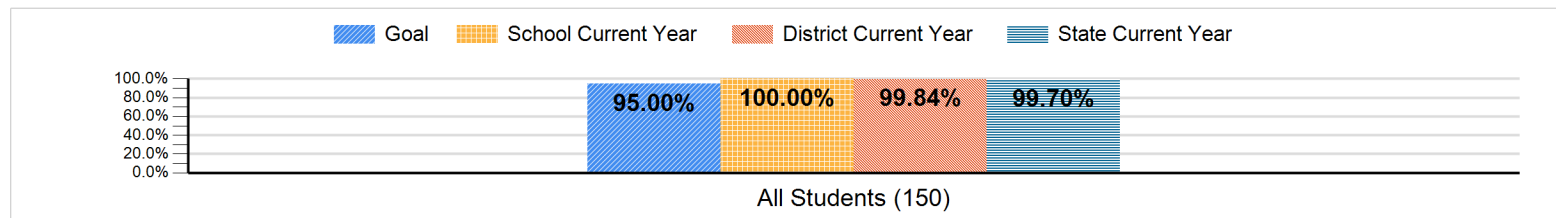
Subgroup	Number of Students	School Current Year	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	136	52.21	60.35	45.01
Hispanic / Latino	*		21.43	27.53
American Indian / Alaskan Native	*		15.38	15.60
Asian	*			41.87
Black / African American	*			23.77
Native Hawaiian / Pacific Islander	*			43.48
White / Caucasian	118	57.63	63.94	51.97
Multi-Racial	*			39.94
Student With Disabilities	28	32.14	31.58	21.38
English Language Learners	*			12.24
Economically Disadvantaged	65	43.08	45.91	29.37
Female	53	58.49	60.70	43.34
Male	83	48.19	60.06	46.60
Migrant	*			7.02
Gap	77	38.96	43.89	30.25
Non-Gap	59	69.49	74.12	62.25

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Mitchell 17-2 | Longfellow Elementary - 05**

**Student Achievement: Math Participation Rate**



**Student Achievement: Math Participation Rate - Data Matrix**

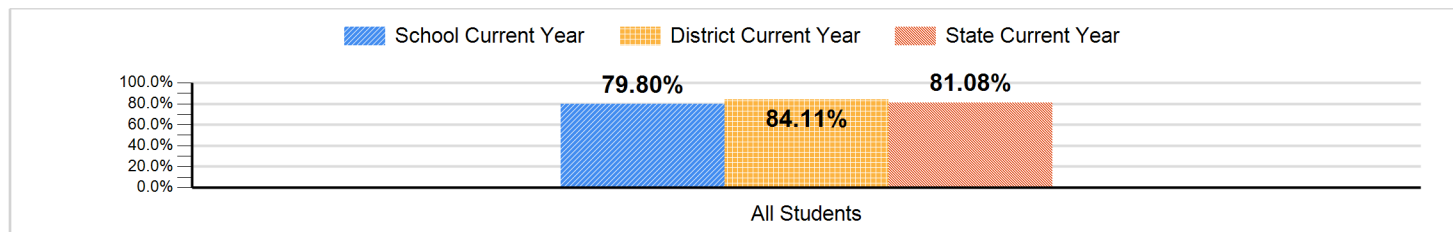
Subgroup	Number of Students	Goal	School Current Year	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	150	95.00	100.00	99.84	99.70
Hispanic / Latino	*			100.00	99.36
American Indian / Alaskan Native	13	95.00	100.00	100.00	99.62
Asian	*				100.00
Black / African American	*				99.67
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	125	95.00	100.00	99.81	99.73
Multi-Racial	*			100.00	99.62
Student With Disabilities	33	95.00	100.00	98.89	99.81
English Language Learners	*				99.56
Economically Disadvantaged	72	95.00	100.00	100.00	99.73
Female	60	95.00	100.00	99.63	99.66
Male	90	95.00	100.00	100.00	99.74
Migrant	*				100.00
Gap	89	95.00	100.00	99.65	99.71
Non-Gap	61	95.00	100.00	100.00	99.69

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Mitchell 17-2 | Longfellow Elementary - 05**

**Attendance**



**Attendance: Data Matrix**

	School Current Year	District Current Year	State Current Year
Subgroup	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	79.80	84.11	81.08
Hispanic / Latino	72.22	73.85	71.18
American Indian / Alaskan Native	30.23	44.34	55.32
Asian	*	*	87.59
Black / African American	*	*	82.26
Native Hawaiian / Pacific Islander	*	*	63.95
White / Caucasian	87.23	88.43	87.15
Multi-Racial	61.54	77.78	73.28
Student With Disabilities	75.95	78.67	75.78
English Language Learners	*	*	83.13
Economically Disadvantaged	75.14	75.92	71.14
Female	80.00	84.09	80.96
Male	79.62	84.14	81.19
Migrant	*	*	88.49
Gap	72.65	76.51	73.65
Non-Gap	89.82	91.74	91.01

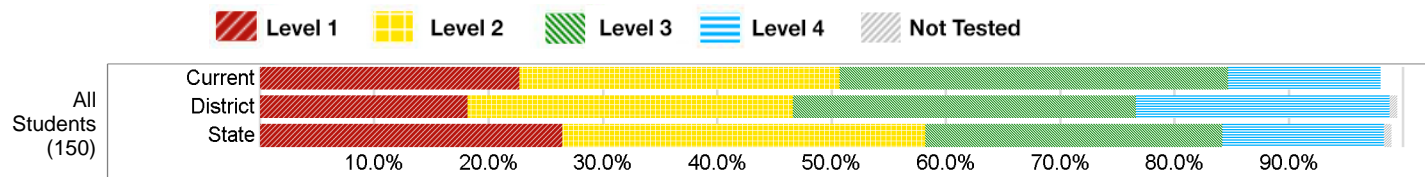
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of a change in calculations, no prior year attendance data is available.

**Mitchell 17-2 | Longfellow Elementary - 05**

**All Assessed: Math All Grades**



**All Assessed: Math All Grades - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	150	22.67	28.00	34.00	13.33	0.00	18.14	28.46	30.04	22.15	0.71	26.45	31.73	25.99	14.14	0.63
Hispanic / Latino	*						40.82	32.65	24.49	2.04	2.00	40.46	33.95	17.76	5.85	1.03
American Indian / Alaskan Native	13	76.92	23.08	0.00	0.00	0.00	61.54	29.49	7.69	1.28	1.27	55.92	28.71	10.19	2.23	1.08
Asian	*						12.50	31.25	25.00	31.25	0.00	37.06	23.65	19.43	18.40	0.43
Black / African American	*						30.77	46.15	15.38	7.69	0.00	47.83	28.75	15.49	4.44	0.79
Native Hawaiian / Pacific Islander	*											34.55	23.64	29.09	12.73	1.79
White / Caucasian	125	14.40	28.80	38.40	16.00	0.00	13.81	28.04	32.09	24.73	0.66	19.88	32.33	29.55	16.85	0.53
Multi-Racial	*						39.29	28.57	21.43	7.14	0.00	29.48	32.94	24.07	11.36	0.70
Student With Disabilities	33	48.48	15.15	21.21	6.06	0.00	52.66	19.53	12.43	5.92	1.74	54.24	22.24	9.64	3.95	0.87
English Language Learners	*						0.00	30.00	60.00	10.00	0.00	69.55	18.77	6.95	1.79	0.86
Economically Disadvantaged	72	29.17	29.17	30.56	8.33	0.00	28.51	33.48	25.49	10.37	1.07	40.34	32.77	18.04	6.33	0.70
Female	60	21.67	25.00	31.67	20.00	0.00	16.62	28.51	29.73	24.24	0.76	25.74	33.03	26.54	13.39	0.62
Male	90	23.33	30.00	35.56	8.89	0.00	19.49	28.42	30.31	20.30	0.67	27.12	30.49	25.47	14.86	0.65
Migrant	*											68.29	22.65	4.88	1.05	0.00
Gap	89	34.83	28.09	25.84	7.87	0.00	31.52	32.88	23.51	9.37	1.18	40.27	32.04	17.83	6.63	0.77
Non-Gap	61	4.92	27.87	45.90	21.31	0.00	8.42	25.25	34.78	31.44	0.37	12.28	31.41	34.36	21.85	0.49

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

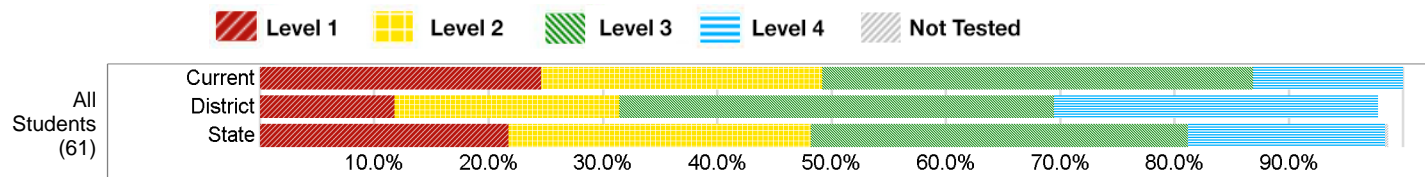
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.



**Mitchell 17-2 | Longfellow Elementary - 05**

**All Assessed: Math Grade 03**



**All Assessed: Math Grade 03 - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	61	24.59	24.59	37.70	13.11	0.00	11.79	19.65	37.99	28.38	0.00	21.74	26.42	33.03	17.20	0.30
Hispanic / Latino	*						50.00	30.00	10.00	10.00	0.00	38.81	29.06	24.28	6.12	0.19
American Indian / Alaskan Native	*						42.86	42.86	7.14	7.14	0.00	47.84	30.06	15.84	3.32	0.31
Asian	*											32.93	25.15	20.96	17.96	0.00
Black / African American	*											39.57	29.14	23.31	4.29	0.61
Native Hawaiian / Pacific Islander	*															
White / Caucasian	48	16.67	22.92	43.75	16.67	0.00	7.73	16.49	41.75	31.44	0.00	14.87	25.53	37.39	20.92	0.28
Multi-Racial	*											28.57	26.85	28.57	14.78	0.49
Student With Disabilities	16	50.00	12.50	25.00	12.50	0.00	40.00	11.43	20.00	14.29	0.00	42.52	22.54	18.85	8.17	0.25
English Language Learners	*											51.70	29.06	14.15	3.77	0.19
Economically Disadvantaged	28	28.57	25.00	39.29	7.14	0.00	17.98	25.84	39.33	13.48	0.00	33.85	30.00	25.22	8.37	0.32
Female	24	29.17	20.83	33.33	16.67	0.00	12.24	21.43	35.71	28.57	0.00	21.80	27.75	33.13	16.15	0.29
Male	37	21.62	27.03	40.54	10.81	0.00	11.45	18.32	39.69	28.24	0.00	21.67	25.16	32.94	18.19	0.30
Migrant	*											58.14	27.91	4.65	2.33	0.00
Gap	37	37.84	24.32	29.73	8.11	0.00	23.21	23.21	35.71	13.39	0.00	32.67	29.38	25.78	9.32	0.32
Non-Gap	24	4.17	25.00	50.00	20.83	0.00	0.85	16.24	40.17	42.74	0.00	7.50	22.57	42.48	27.45	0.26

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

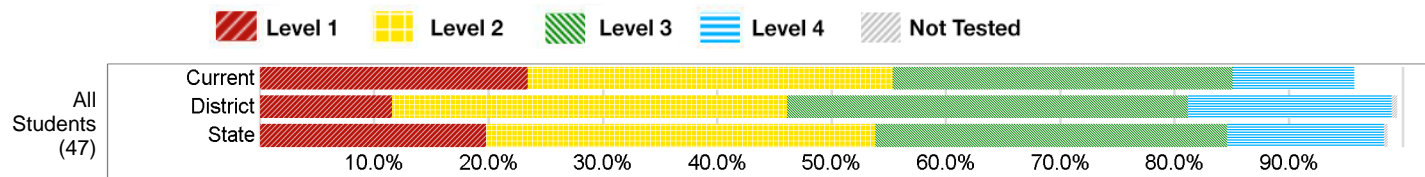
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

**Mitchell 17-2 | Longfellow Elementary - 05**

**All Assessed: Math Grade 04**



**All Assessed: Math Grade 04 - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	47	23.40	31.91	29.79	10.64	0.00	11.52	34.55	35.08	17.80	0.52	19.80	34.04	30.74	13.74	0.32
Hispanic / Latino	*											31.95	38.86	20.73	6.91	1.03
American Indian / Alaskan Native	*						60.00	20.00	20.00	0.00	0.00	48.23	33.51	12.32	2.55	0.45
Asian	*											28.28	24.14	26.90	19.31	0.00
Black / African American	*											44.44	35.02	16.16	2.36	0.00
Native Hawaiian / Pacific Islander	*											36.36	18.18	36.36	9.09	0.00
White / Caucasian	40	15.00	32.50	35.00	12.50	0.00	7.02	36.26	35.67	19.88	0.58	12.86	33.76	35.29	16.69	0.26
Multi-Racial	*											18.71	38.01	31.29	10.23	0.29
Student With Disabilities	*						34.48	34.48	20.69	3.45	3.33	43.40	29.95	13.55	4.92	0.10
English Language Learners	*											64.12	24.29	6.21	1.69	0.56
Economically Disadvantaged	27	33.33	29.63	25.93	7.41	0.00	22.50	36.25	31.25	8.75	0.00	31.99	36.97	22.21	6.33	0.30
Female	20	15.00	25.00	40.00	15.00	0.00	7.14	30.95	39.29	21.43	1.18	19.61	35.53	30.72	12.71	0.35
Male	27	29.63	37.04	22.22	7.41	0.00	14.95	37.38	31.78	14.95	0.00	19.97	32.63	30.75	14.72	0.28
Migrant	*											38.30	48.94	8.51	0.00	0.00
Gap	30	33.33	30.00	23.33	6.67	0.00	22.58	39.78	27.96	7.53	1.06	31.19	36.62	22.15	7.07	0.31
Non-Gap	17	5.88	35.29	41.18	17.65	0.00	1.02	29.59	41.84	27.55	0.00	5.69	30.85	41.37	22.01	0.32

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

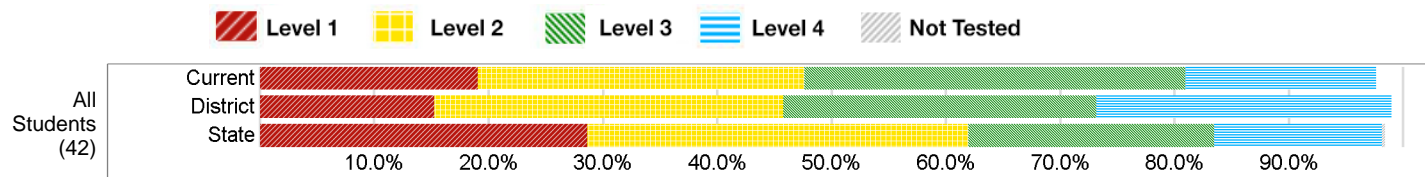
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

**Mitchell 17-2 | Longfellow Elementary - 05**

**All Assessed: Math Grade 05**



**All Assessed: Math Grade 05 - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	42	19.05	28.57	33.33	16.67	0.00	15.26	30.53	27.37	25.79	0.00	28.65	33.30	21.52	14.66	0.29
Hispanic / Latino	*											44.22	32.88	14.97	4.54	0.68
American Indian / Alaskan Native	*											60.58	26.51	8.26	2.05	0.39
Asian	*											32.18	29.31	17.82	20.69	0.00
Black / African American	*											50.00	25.71	11.79	6.79	0.36
Native Hawaiian / Pacific Islander	*															
White / Caucasian	37	10.81	32.43	35.14	18.92	0.00	11.11	32.16	28.65	26.90	0.00	21.16	34.88	24.71	17.78	0.26
Multi-Racial	*											33.12	32.80	19.94	10.29	0.32
Student With Disabilities	*						36.00	28.00	16.00	12.00	0.00	55.34	23.35	7.18	4.30	0.23
English Language Learners	*											80.89	11.38	2.03	0.41	0.81
Economically Disadvantaged	17	23.53	35.29	23.53	11.76	0.00	22.39	38.81	23.88	13.43	0.00	42.67	32.94	14.77	6.76	0.19
Female	16	18.75	31.25	18.75	31.25	0.00	14.44	35.56	18.89	31.11	0.00	29.47	35.46	20.75	13.01	0.37
Male	26	19.23	26.92	42.31	7.69	0.00	16.00	26.00	35.00	21.00	0.00	27.88	31.24	22.24	16.23	0.22
Migrant	*											80.00	14.29	2.86	2.86	0.00
Gap	22	31.82	31.82	22.73	9.09	0.00	24.10	36.14	24.10	13.25	0.00	42.53	32.50	14.61	6.93	0.24
Non-Gap	20	5.00	25.00	45.00	25.00	0.00	8.41	26.17	29.91	35.51	0.00	12.62	34.22	29.50	23.60	0.35

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

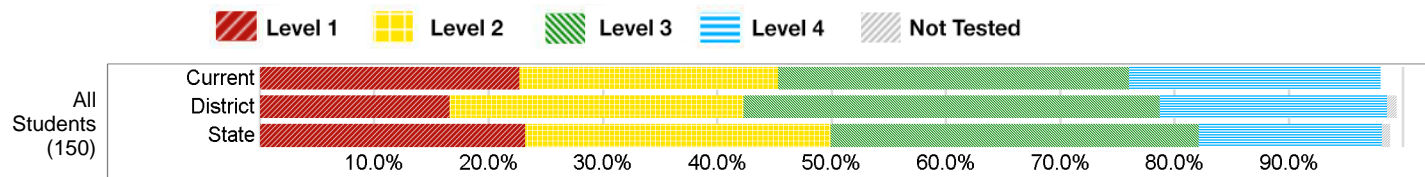
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

**Mitchell 17-2 | Longfellow Elementary - 05**

**All Assessed: ELA All Grades**



**All Assessed: ELA All Grades - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	150	22.67	22.67	30.67	22.00	0.00	16.58	25.70	36.40	19.89	0.85	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	*						36.00	26.00	28.00	8.00	0.00	34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	13	53.85	30.77	15.38	0.00	0.00	46.15	29.49	20.51	3.85	1.27	50.01	27.62	16.29	3.26	1.07
Asian	*						0.00	28.57	42.86	28.57	12.50	31.18	22.45	25.15	17.64	1.97
Black / African American	*						7.69	30.77	61.54	0.00	0.00	34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*											29.09	23.64	30.91	16.36	1.79
White / Caucasian	125	19.20	20.80	32.00	25.60	0.00	14.07	25.00	37.50	21.94	0.74	17.62	26.41	35.67	18.89	0.54
Multi-Racial	*						21.43	39.29	32.14	3.57	0.00	28.11	26.65	30.22	12.97	0.64
Student With Disabilities	33	48.48	18.18	18.18	6.06	0.00	52.35	19.41	12.94	5.29	1.16	53.24	22.25	10.86	3.71	0.89
English Language Learners	*						10.00	20.00	30.00	30.00	0.00	59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	72	29.17	26.39	26.39	15.28	0.00	27.37	29.96	28.88	11.42	0.85	36.33	28.89	24.04	7.81	0.84
Female	60	18.33	20.00	28.33	31.67	0.00	11.94	23.43	39.20	24.20	1.21	18.54	25.35	35.29	19.34	0.68
Male	90	25.56	24.44	32.22	15.56	0.00	20.68	27.70	33.92	16.08	0.54	27.66	28.04	29.24	12.81	0.72
Migrant	*											62.82	15.52	9.75	1.44	3.48
Gap	89	34.83	24.72	23.60	13.48	0.00	30.78	28.40	27.55	10.20	1.01	36.44	28.67	23.44	7.86	0.91
Non-Gap	61	4.92	19.67	40.98	34.43	0.00	6.21	23.73	42.86	26.96	0.74	9.66	24.74	41.15	24.33	0.49

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

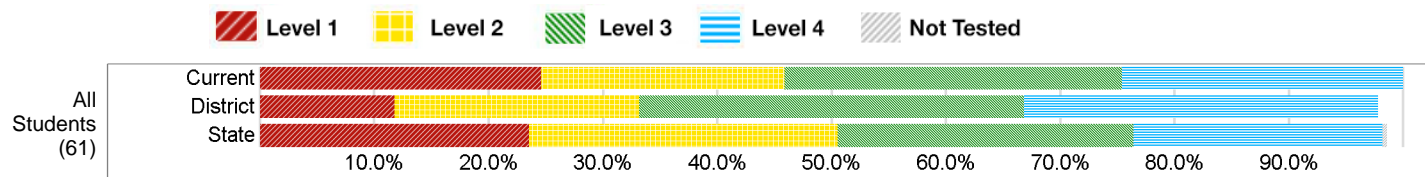
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

**Mitchell 17-2 | Longfellow Elementary - 05**

**All Assessed: ELA Grade 03**



**All Assessed: ELA Grade 03 - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	61	24.59	21.31	29.51	24.59	0.00	11.79	21.40	33.62	31.00	0.00	23.53	27.02	25.87	21.79	0.39
Hispanic / Latino	*						30.00	40.00	30.00	0.00	0.00	37.26	30.69	17.57	11.97	1.15
American Indian / Alaskan Native	*						28.57	35.71	35.71	0.00	0.00	49.54	30.26	12.15	5.19	0.46
Asian	*											22.22	25.31	24.69	21.60	2.99
Black / African American	*											36.20	29.45	20.25	8.59	0.61
Native Hawaiian / Pacific Islander	*															
White / Caucasian	48	22.92	16.67	31.25	29.17	0.00	10.31	18.56	32.47	36.08	0.00	17.45	26.01	29.27	25.93	0.27
Multi-Racial	*											29.48	30.22	19.90	18.92	0.25
Student With Disabilities	16	50.00	18.75	18.75	12.50	0.00	42.86	17.14	14.29	11.43	0.00	45.37	24.80	13.53	8.37	0.25
English Language Learners	*											44.91	30.13	14.20	6.53	1.88
Economically Disadvantaged	28	32.14	21.43	25.00	21.43	0.00	15.73	30.34	32.58	17.98	0.00	35.37	29.58	20.34	11.87	0.55
Female	24	20.83	12.50	37.50	29.17	0.00	11.22	17.35	35.71	33.67	0.00	20.11	26.69	26.89	25.03	0.37
Male	37	27.03	27.03	24.32	21.62	0.00	12.21	24.43	32.06	29.01	0.00	26.75	27.33	24.91	18.73	0.41
Migrant	*											45.95	18.92	13.51	2.70	13.95
Gap	37	40.54	21.62	18.92	18.92	0.00	22.32	25.89	28.57	18.75	0.00	34.25	29.73	20.26	12.62	0.51
Non-Gap	24	0.00	20.83	45.83	33.33	0.00	1.71	17.09	38.46	42.74	0.00	9.59	23.49	33.16	33.69	0.24

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

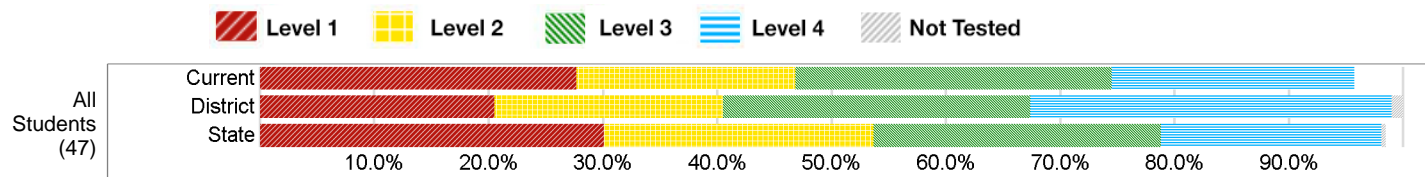
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

**Mitchell 17-2 | Longfellow Elementary - 05**

**All Assessed: ELA Grade 04**



**All Assessed: ELA Grade 04 - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	47	27.66	19.15	27.66	21.28	0.00	20.53	20.00	26.84	31.58	1.04	30.06	23.58	25.18	19.26	0.37
Hispanic / Latino	*											42.88	24.65	18.92	10.76	1.54
American Indian / Alaskan Native	*						50.00	20.00	10.00	20.00	0.00	61.26	19.67	12.24	3.75	0.37
Asian	*											34.72	18.06	18.75	25.00	0.69
Black / African American	*											40.88	28.04	16.55	6.76	0.34
Native Hawaiian / Pacific Islander	*											36.36	27.27	18.18	18.18	0.00
White / Caucasian	40	25.00	17.50	27.50	25.00	0.00	18.71	19.30	28.07	32.75	0.58	23.18	24.17	28.05	23.17	0.29
Multi-Racial	*											29.82	21.93	31.87	14.62	0.29
Student With Disabilities	*						58.62	13.79	6.90	13.79	3.33	56.02	18.74	11.22	5.59	0.15
English Language Learners	*											64.76	16.33	6.30	1.15	1.97
Economically Disadvantaged	27	29.63	22.22	33.33	11.11	0.00	28.75	18.75	28.75	22.50	0.00	43.89	23.94	19.60	9.51	0.41
Female	20	15.00	30.00	20.00	30.00	0.00	14.46	24.10	20.48	39.76	2.35	25.43	23.65	26.43	22.89	0.35
Male	27	37.04	11.11	33.33	14.81	0.00	25.23	16.82	31.78	25.23	0.00	34.47	23.51	23.98	15.81	0.39
Migrant	*											48.94	12.77	23.40	0.00	0.00
Gap	30	33.33	20.00	30.00	10.00	0.00	33.33	20.43	24.73	19.35	1.06	43.35	23.83	19.35	10.00	0.40
Non-Gap	17	17.65	17.65	23.53	41.18	0.00	8.25	19.59	28.87	43.30	1.02	13.61	23.26	32.38	30.72	0.34

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

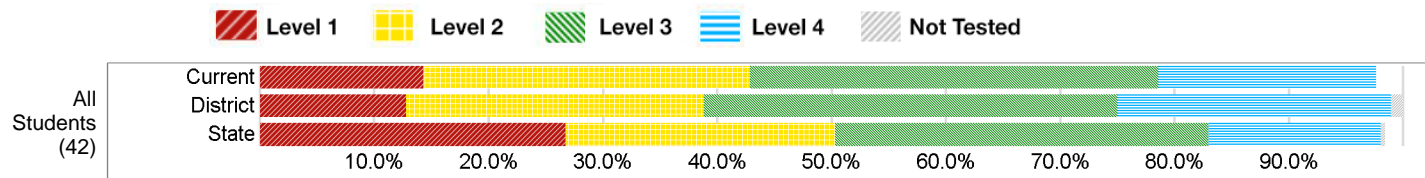
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.



**Mitchell 17-2 | Longfellow Elementary - 05**

**All Assessed: ELA Grade 05**



**All Assessed: ELA Grade 05 - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	42	14.29	28.57	35.71	19.05	0.00	12.77	26.06	36.17	23.94	1.05	26.74	23.53	32.69	15.08	0.35
Hispanic / Latino	*											38.10	26.30	26.08	5.67	0.68
American Indian / Alaskan Native	*											55.94	22.11	15.89	3.62	0.39
Asian	*											24.56	24.56	30.99	18.13	1.72
Black / African American	*											36.33	24.46	25.54	5.40	1.07
Native Hawaiian / Pacific Islander	*															
White / Caucasian	37	8.11	29.73	37.84	21.62	0.00	10.59	26.47	37.06	24.71	0.58	20.56	23.48	36.36	18.12	0.27
Multi-Racial	*											31.51	24.76	30.23	9.97	0.32
Student With Disabilities	*						36.00	28.00	24.00	4.00	0.00	56.92	17.81	12.15	3.28	0.23
English Language Learners	*											68.05	17.43	4.15	0.00	2.82
Economically Disadvantaged	17	23.53	41.18	17.65	11.76	0.00	19.40	34.33	32.84	11.94	0.00	40.00	24.32	24.98	7.69	0.28
Female	16	18.75	18.75	25.00	37.50	0.00	10.23	20.45	35.23	34.09	2.22	22.75	22.11	35.40	18.27	0.41
Male	26	11.54	34.62	42.31	7.69	0.00	15.00	31.00	37.00	15.00	0.00	30.52	24.88	30.13	12.06	0.29
Migrant	*											67.65	17.65	5.88	5.88	2.86
Gap	22	27.27	36.36	22.73	9.09	0.00	21.69	32.53	32.53	10.84	0.00	40.21	24.42	24.40	7.39	0.32
Non-Gap	20	0.00	20.00	50.00	30.00	0.00	5.71	20.95	39.05	34.29	1.87	11.19	22.50	42.26	23.96	0.39

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

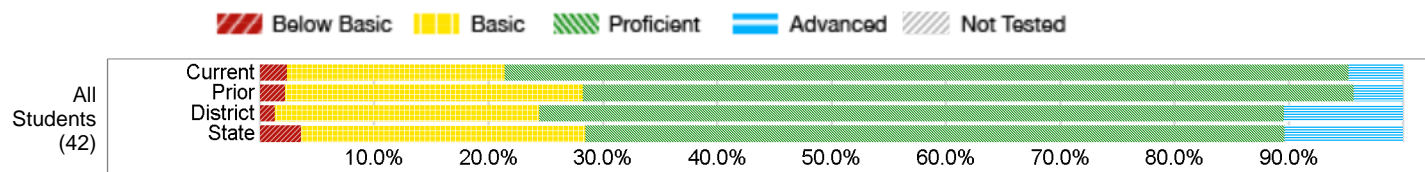
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

**Mitchell 17-2 | Longfellow Elementary - 05**

**All Assessed: Science All Grades**



**All Assessed: Science All Grades - Data Matrix**

	Number Students	School Current Year					School Prior Year					District Current Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	42	2.38	19.05	73.81	4.76	0.00	2.17	26.09	67.39	4.35	0.00	1.30	23.13	65.15	10.42	1.13	3.58	24.89	61.14	10.40	1.36
Hispanic / Latino	*											0.00	23.53	64.71	11.76	0.00	6.14	34.42	54.38	5.06	1.60
American Indian / Alaskan Native	*											7.41	62.96	29.63	0.00	3.57	11.46	48.25	38.39	1.90	3.42
Asian	*																11.87	31.71	46.89	9.53	1.15
Black / African American	*																10.19	38.06	45.42	6.32	1.65
Native Hawaiian / Pacific Islander	*																8.70	26.09	56.52	8.70	4.17
White / Caucasian	37	2.70	10.81	81.08	5.41	0.00	0.00	19.44	75.00	5.56	0.00	1.10	20.33	67.77	10.81	1.09	1.89	20.46	65.57	12.09	1.04
Multi-Racial	*											0.00	40.00	50.00	10.00	0.00	4.02	25.85	61.61	8.51	1.67
Student With Disabilities	*											6.25	50.00	40.63	3.13	1.54	11.92	45.16	36.62	6.30	1.99
English Language Learners	*																25.98	56.03	15.96	2.03	2.59
Economically Disadvantaged	17	5.88	23.53	70.59	0.00	0.00	0.00	33.33	60.00	6.67	0.00	2.63	33.55	59.21	4.61	1.94	6.93	35.84	51.87	5.35	2.01
Female	16	6.25	18.75	68.75	6.25	0.00	6.25	18.75	68.75	6.25	0.00	1.31	25.57	65.57	7.54	0.97	3.46	26.31	62.61	7.63	1.31
Male	26	0.00	19.23	76.92	3.85	0.00	0.00	30.00	66.67	3.33	0.00	1.29	20.71	64.72	13.27	1.28	3.70	23.52	59.73	13.05	1.42
Migrant	*																38.61	45.54	14.85	0.99	1.94
Gap	22	4.55	31.82	63.64	0.00	0.00	3.13	34.38	56.25	6.25	0.00	2.91	35.92	57.28	3.88	1.90	6.98	36.10	51.37	5.55	2.00
Non-Gap	20	0.00	5.00	85.00	10.00	0.00	0.00	7.14	92.86	0.00	0.00	0.49	16.67	69.12	13.73	0.73	0.60	15.04	69.72	14.65	0.80

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

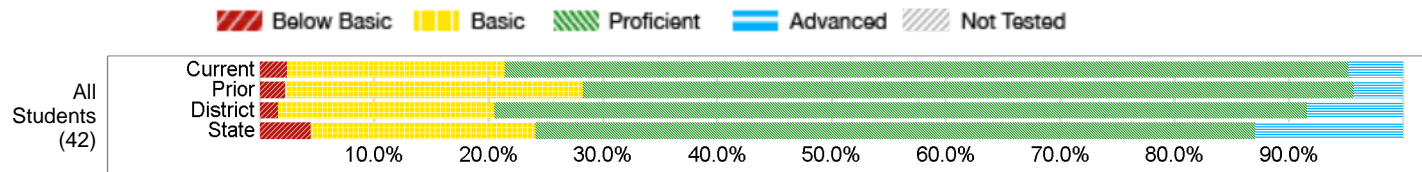
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.



Mitchell 17-2 | Longfellow Elementary - 05

All Assessed: Science Grade 05



All Assessed: Science Grade 05 - Data Matrix

	Number Students	School Current Year					School Prior Year					District Current Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	42	2.38	19.05	73.81	4.76	0.00	2.17	26.09	67.39	4.35	0.00	1.58	18.95	71.05	8.42	0.00	4.41	19.66	62.99	12.94	0.85
Hispanic / Latino	*																6.83	31.89	55.81	5.47	1.13
American Indian / Alaskan Native	*																15.24	41.17	40.92	2.67	3.29
Asian	*																5.75	28.16	53.45	12.64	0.00
Black / African American	*																11.74	32.03	47.33	8.90	0.00
Native Hawaiian / Pacific Islander	*																				
White / Caucasian	37	2.70	10.81	81.08	5.41	0.00	0.00	19.44	75.00	5.56	0.00	1.75	15.20	74.85	8.19	0.00	2.12	14.61	67.89	15.38	0.48
Multi-Racial	*																5.47	21.22	63.02	10.29	0.32
Student With Disabilities	*											8.00	40.00	48.00	4.00	0.00	11.76	33.73	45.61	8.90	1.18
English Language Learners	*																23.46	51.44	22.63	2.47	2.02
Economically Disadvantaged	17	5.88	23.53	70.59	0.00	0.00	0.00	33.33	60.00	6.67	0.00	2.99	22.39	74.63	0.00	0.00	8.28	30.00	54.79	6.93	1.24
Female	16	6.25	18.75	68.75	6.25	0.00	6.25	18.75	68.75	6.25	0.00	2.22	22.22	68.89	6.67	0.00	4.78	21.95	63.97	9.31	0.91
Male	26	0.00	19.23	76.92	3.85	0.00	0.00	30.00	66.67	3.33	0.00	1.00	16.00	73.00	10.00	0.00	4.07	17.49	62.06	16.38	0.78
Migrant	*																28.57	40.00	31.43	0.00	0.00
Gap	22	4.55	31.82	63.64	0.00	0.00	3.13	34.38	56.25	6.25	0.00	3.61	26.51	68.67	1.20	0.00	7.89	28.85	55.71	7.55	1.18
Non-Gap	20	0.00	5.00	85.00	10.00	0.00	0.00	7.14	92.86	0.00	0.00	0.00	13.08	72.90	14.02	0.00	0.44	9.12	71.32	19.12	0.46

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.